

**School of Information Studies, University of Wisconsin-Milwaukee  
INFOST 891, Fall 2015**

**Instructor: Peter J Lor, DPhil**

**PRELIMINARY COURSE SCHEDULE AND READINGS, FALL 2015**

The course material has been divided into 15 modules, one of which is covered each week (except during a University recess). The readings have been listed approximately in the order in which they can usefully be read. Explanatory and contextualizing notes are normally provided weekly. A few readings may be replaced as and when new material comes to hand.

There is no prescribed book.

“Draft chapters” refer to chapters from my book (still in progress), *International and comparative librarianship: concepts and methods for global studies*. They will be made available on D2L.

**Module 1: Introduction & course overview. Approaches to international and comparative librarianship: values and orientations**

\*Lor, draft chapter 1

Witt, S. (2013). Merchants of light: the Paris Library School, internationalism, and the globalization of a profession. *Library Quarterly*, 83(2), 131–151. <http://doi.org/10.1086/669549>

\*Lor, P. J. (2010). International and comparative librarianship. In M. J. Bates & M. N. Maack (Eds.), *Encyclopedia of library and information science* (3rd ed., pp. 2847–2855).

\*Swank, R. C. (1963). Six items for export: international values in American librarianship. *Library journal*, 88, 711–717.

\*Asheim, L. (1985). International values in American librarianship. *Journal of library history*, 20(2), 186–195.

Wedgeworth, R. (1998). A global perspective. In K. de la P. McCook, B. J. Ford, & K. Lippincott (Eds.), *Libraries: global reach – local touch* (pp. 6–11). Chicago: American Library Association.

**Module 2: US perspectives on international and comparative librarianship: some illustrative issues**

\*Karetzky, S. (2002). *Not seeing red: American librarianship and the Soviet Union, 1917-1960*.

Lanham MD: University Press of America. (Excerpt from Chapter 7, plus relevant endnotes.)

\*Robbins, L. S. (2001). The overseas libraries controversy and the freedom to read: U.S. librarians and publishers confront Joseph McCarthy. *Libraries & culture*, 36(1), 27–39.

\*Johnson, E. A. (2002). The American Corners program in Russia: building successful partnerships. *International leads*, 16(4), 1–2,8.[*International leads* is the newsletter of the ALA’s International Relations Round Table, IRRT.]

\*Kagan, A. (2007). Amerikansk bibliotekskolonialism [American library colonialism]. *Bibliotek & samhalle*, 2007(1), 16. [English translation will be posted on D2L.]

Rockower, P. (n.d.). This American Corner [Blog]. Retrieved from [http://uscpublicdiplomacy.org/index.php/newswire/cpdblog\\_detail/this\\_american\\_corner/](http://uscpublicdiplomacy.org/index.php/newswire/cpdblog_detail/this_american_corner/)

Barnhisel, G. (2010). Cold warriors of the book: American book programs in the 1950s. *Book History*, 13(1), 185–217. <http://doi.org/10.1353/bh.2010.0010>

**Module 3: Definitions and scope of international and comparative librarianship. Understanding research assumptions in international and comparative LIS research**

\*Lor, draft chapters 2 & 4

Danton, J. P. (1977). Definitions of comparative and international library science. In J. F. Harvey (Ed.), *Comparative and international library science* (pp. 3–14). Metuchen NJ: Scarecrow Press.

Parker, J. S. (1974). International librarianship – a reconnaissance. *Journal of librarianship*, 6(4), 219–232.

\*Lor, P.J. (2014) Revitalizing comparative library and information science: theory and metatheory. *Journal of documentation* 70(1). Currently available on EarlyCite, at

[www.emeraldinsight.com/journals.htm?issn=0022-0418&show=latest](http://www.emeraldinsight.com/journals.htm?issn=0022-0418&show=latest)

Trochim, W. M. K. (2006, October 20). Positivism & post-positivism. In *Research methods knowledge base*. Web Center for Social Research Methods. Retrieved from

<http://www.socialresearchmethods.net/kb/positivism.php>

#### **Module 4: Methodology of comparative studies**

- \*Lor, draft chapter 5
- \*Hantrais, L. (2009). *International comparative research: theory, methods and practice*. Basingstoke, England: Palgrave Macmillan. Chapter 1, "Defining and mapping international comparative research", pp.1-21.
- \*Ignatow, G. (2011). What has globalization done to developing countries' public libraries? *International Sociology*, 26(6), 746–768. doi:10.1177/0268580910393373

#### **Module 5: Critical evaluation of international and comparative research**

- \*Lor, draft chapter 6
- \*Abboud, R. (2013). National digital content policies: a comparative study of Arab and other countries. *IFLA Journal*, 39(4), 294–310. <http://doi.org/10.1177/0340035213509222>
- \*Dalbello, M. (2008). Cultural dimensions of digital library development, Part I: Theory and methodological framework for a comparative study of the cultures of innovation in five European national libraries. *Library Quarterly*, 78(4), 355–395.
- \*Lynch, C. (2006). Research libraries engage the digital world: a US-UK comparative examination of recent history and future prospects. *Ariadne*, (46), n.p. doi:140.120.80.31

#### **Module 6: International influences and diffusion of library theories and techniques**

- \*Lor, draft chapter 7
- \*Bertrand, A.-M. (2009). Inventing a Model Library "à la française". *Libraries and the Cultural Record*, 44(4), 471–479.
- \*Carroll, M., Kerr, P., Musa, A. I., & Afzal, W. (2013). Commonwealth of uncertainty: how British and American professional models of library practice have shaped LIS education in selected former British colonies and dominions. *IFLA Journal*, 39(2), 121–133. <http://doi.org/10.1177/0340035213486405>
- \*Knuth, R. (1999). On a spectrum: international models of school librarianship. *Library quarterly*, 69(1), 33–56.
- Chaplan, M. (1971). American ideas in German public libraries; three periods. *Library quarterly*, 41(4), 46–53.
- Vodosek, P. (2003). Transatlantic perspectives: German view of American libraries and vice versa. *Library history*, 19(2), 113–118.
- Greguletz, A. (1993). Possibilities and limitations of adapting the Scandinavian public education model in Germany at the beginning of the twentieth century. *Libraries & Culture*, 28(1), 55–58. doi:10.2307/25542504

#### **Module 7: Library development aid and influence (1): Poverty, development, and aid. Official bilateral and multilateral aid and cultural diplomacy**

- \*Lor, draft chapter 12
- \*Keeley, B. (2012). *From aid to development: the global fight against poverty*. Paris: Organisation for Economic Co-operation and Development. Retrieved from <http://www.oecd-ilibrary.org/content/book/9789264123571-en>. Read Chapter 3, "What is aid?", pp.46-65.
- \*Maack, M. N. (2001). Books and libraries as instruments of cultural diplomacy in Francophone Africa during the Cold War. *Libraries & Culture*, 36(1), 58–86.
- \*Curry, A., Thiessen, T., & Kelley, L. (2002). Library aid to developing countries in times of globalization: a literature review. *World Libraries*, 12(2). Retrieved from [http://www.worlib.org/vol12no2/curry\\_v12n2.shtml](http://www.worlib.org/vol12no2/curry_v12n2.shtml)
- Kärre, B. (1995). Support to library and information services in Third World countries. *Scandinavian Public Library Quarterly*, 28(3), 4–8.
- Kniffel, L. (2014, July 21). Building a pipeline to education in Azerbaijan. Retrieved July 26, 2014, from <http://www.americanlibrariesmagazine.org/article/building-pipeline-education-azerbaijan>
- Simmons, W. A. (2005). Challenges and changes in US embassy libraries. *Advances in Librarianship*, 29, 99–132. United Nations. (2013). *The Millennium Development Goals report 2013*. New York: United Nations. Retrieved from <http://www.un.org/millenniumgoals/pdf/report-2013/mdg-report-2013-english.pdf>. Read "Overview", pp.4-5, and browse.
- Zaharna, R. S. (2010). *Battles to bridges: U.S. strategic communication and public diplomacy after 9/11* (Paperback ed. 2014). London: Palgrave Macmillan. Chapter 4, pp.73-91.
- Hans Rosling shows the best stats you've ever seen | Video on TED.com*. (2006). TED. Retrieved from

[http://www.ted.com/index.php/talks/hans\\_rosling\\_shows\\_the\\_best\\_stats\\_you\\_ve\\_ever\\_seen.html](http://www.ted.com/index.php/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen.html)

### **Module 8: Library development aid and influence (2): Non-governmental organizations. Book aid.**

- \*Klees, S. J. (2008). NGOs, civil society, and development: is there a third way? *Current issues in comparative education*, 10(1/2), 22–25.
- Steinberg, N. (2001). Background paper on Congo's [sic] and QUANGOs and wild NGOs. *Global policy forum*. Retrieved December 30, 2013, from <http://www.globalpolicy.org/component/content/article/177/31600.html>
- \*Vilks, A., & Dreimane, J. (2014). Modernization of Libraries in a Postcommunist State: The Roles of the George Soros, Andrew W. Mellon, and Bill & Melinda Gates Foundations in the Development of Latvian Libraries. *Library Trends*, 63(2), 233–251. <http://doi.org/10.1353/lib.2014.0036>
- \*Rosi, M. (2005). *Book donations for development*. Paris: UNESCO. Retrieved from <http://unesdoc.unesco.org/images/0013/001394/139429e.pdf> (Read pp.10-27, skim the rest.)
- Betten, L. (2007, January 31). Foreign aid for children's libraries - Libraries for Children and Young Adults Section. *IFLANet*. Retrieved June 27, 2012, from <http://archive.ifla.org/VII/s10/1996/b4all.htm>
- Hossain, Z. (2013). An analytical study of some NGOs'/NPOs' contributions by promoting library activities at disadvantageous areas in Vietnam to create potential and lifelong learners. *Library Philosophy and Practice (e-Journal)*, Paper 864, np.
- Mohammed, A. (2008). An assessment of the impact of Book Aid International (BAI) on the development of libraries in Kano State, Nigeria. *Library Philosophy and Practice (e-journal)*. Retrieved from <http://digitalcommons.unl.edu/libphilprac/162>

### **Module 9: Critical responses to “cultural imperialism”**

- \*Mchombu, K. J. (1982). On the librarianship of poverty. *Libri: international journal of libraries & information services*, 32(3), 241–250.
- \*Poppeliers, N. T. (2010). Cultural rights and library development and discourse in sub-Saharan Africa. In J. B. Edwards & S. P. Edwards (Eds.), *Beyond Article 19: Libraries and Social and Cultural Rights* (pp. 41–84). Duluth MN: Library Juice Press. Retrieved from [http://scholarcommons.sc.edu/aiken\\_gregg\\_graniteville\\_library\\_facpub/1/](http://scholarcommons.sc.edu/aiken_gregg_graniteville_library_facpub/1/)
- Sturges, R. P., & Neill, R. (1998). *The Quiet Struggle: Information and Libraries for the People of Africa* (2 Sub.). London: Mansell. Chapter 3: “An alien implant”.
- \*Parr, G., & Nguyen, H. C. (2002). Western theory -- Vietnamese praxis: Four years of professional collaboration in Vietnam as a teacher librarian. An ethnographical reflection. In D. Singh, A. Abdullah, S. Fonseka, & B. de Rozario (Eds.), *School libraries for a knowledge society* (pp. 265–276). Seattle WA: International Association of School Librarianship.
- Goldstein, E. (1982). Transferability of American library and information science education to Mexico. In A. E. Petrarca, C. I. Taylor, & R. S. Kohn (Eds.), *Information interaction: proceedings of the 45th ASIS Annual Meeting, Columbus, Ohio, 17-21 October 1982* (Vol. 19, pp. 116–118). White Plains NY: Knowledge Industry Publications.

### **Module 10: International information relations: international information flows; digital divide; political economy of information and knowledge**

- \*Stiglitz, J. E. (1999). Knowledge as a global public good. In I. Kaul, I. Grunberg, & M. A. Stern (Eds.), *Global public goods: international cooperation in the 21st century* (pp. 308–325). Oxford: Oxford University Press. Retrieved from <http://web.undp.org/globalpublicgoods/TheBook/globalpublicgoods.pdf>
- Woods, N. (2001). International political economy in an age of globalization. Retrieved from <http://www.globaleconomicgovernance.org/wp-content/uploads/IPE%20in%20an%20age%20of%20globalization.PDF>. (The final version of this paper was published as chapter 13 in Bailis, John & Smith, Steve (eds.) *The globalization of world politics*. Oxford University Press, 2001, pp.277-298).
- \*Warschauer, M. (2002). Reconceptualizing the digital divide. *First Monday*, 7(7), n.p. Retrieved from <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/viewArticle/967/888>
- \*Lor, P. J., & Britz, J. J. (2007). Challenges of the approaching knowledge society: major international issues facing LIS professionals. *Libri*, 57(3), 111–122. doi:10.1515/LIBR.2007.111

- EIFL. (2014). *The Marrakesh Treaty: an EIFL guide for libraries*. Retrieved from [http://www.eifl.net/system/files/201412/eifl-guide-marrakesh\\_en.pdf](http://www.eifl.net/system/files/201412/eifl-guide-marrakesh_en.pdf)
- Gómez, N., & Bongiovani, P. C. (2012). Open Access and A2K: Collaborative Experiences in Latin America. In J. Lau, A. M. Tamaro, & T. J. D. Bothma (Eds.), *Libraries Driving Access to Knowledge* (pp. 343–372). Berlin, Boston: De Gruyter Saur. Retrieved from <http://www.degruyter.com/view/books/9783110263121/9783110263121.343/9783110263121.343.xml>
- \*Anderson, J., & Younging, G. (2015). Renegotiating relationships and new understandings: indigenous protocols. In P. W. Elliott & D. H. Hepting (Eds.), *Free knowledge: confronting the commodification of human discovery* (pp. 180–195). Regina, Saskatchewan: University of Regina Press. Retrieved from [http://uofrpress.ca/assets/File/Free%20Knowledge%20WEB%20PDF.pdf?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=Copyright%20%26%20A2K%20Issues%20-%2017%20April%202015](http://uofrpress.ca/assets/File/Free%20Knowledge%20WEB%20PDF.pdf?utm_source=newsletter&utm_medium=email&utm_campaign=Copyright%20%26%20A2K%20Issues%20-%2017%20April%202015)
- Balasubramanian, N. (2012, March 26). Extent of use of TKDL in patent offices: trends and concerns. Retrieved July 3, 2012, from [://ssrn.com/abstract=2032161](http://ssrn.com/abstract=2032161) or <http://dx.doi.org/10.2139/ssrn.2032161>,

### **Module 11: LIS activities of UNESCO and other intergovernmental organizations (IGOs)**

- \*Lor, P. J. (2012). The IFLA–UNESCO partnership 1947–2012. *IFLA journal*, 38(4), 269–282. doi:10.1177/0340035212463138
- \*Kuzmin, E. (2012). UNESCO Information for All Programme (IFAP) and its recommendations on national and international information policies. Unpublished paper presented at the IFLA World Library and Information Congress, Helsinki. (Will be posted on D2L)
- Lor, P. J. (2008). MDGs, WSIS, UNESCO’s MTS and IFAP: alphabet soup or opportunities for libraries? In B. Njobvu & S. Koopman (Eds.), *Libraries and information services towards the attainment of the UN Millennium Development Goals* (pp. 29–55). Munich: K G Saur.
- \*Wickens, C. M., & Sandlin, J. (2007). Literacy for what? Literacy for whom? The politics of literacy education and neocolonialism in UNESCO- and World Bank-sponsored literacy programs. *Adult education quarterly*, 57(4), 275–292.
- Zalusky, S. (2013, February 25). ALA council urges Congress to act toward becoming fully functioning member of UNESCO. *ALA News*. Retrieved March 8, 2013, from <http://www.americanlibrariesmagazine.org/news/ala/ala-council-urges-congress-act-toward-becoming-fully-functioning-member-unesco>
- World Bank. (2007). *Indonesia - Library Development Project* (No. ICR169) (pp. 1–40). The World Bank. Retrieved from <http://documents.worldbank.org/curated/en/2007/01/7606193/indonesia-library-development-project>

### **Module 12: IFLA and other international and regional non-governmental organizations (INGOs)**

- \*Rayward, W. B. (1997). The origins of information science and the International Institute of Bibliography/International Federation for Information and Documentation. *Journal of the American Society for Information Science*, 48(4), 289–300.
- \*Byrne, A. (2007). *The politics of promoting freedom of information and expression in international librarianship*. Lanham MD: Scarecrow Press. Chapter 3, “A haven of peace in a stormy world: the International Federation of Library Associations and Institutions”, pp.35-53.
- \*Kagan, A. (2008). An alternative view on IFLA, human rights, and the social responsibility of international librarianship. *IFLA journal*, 34(3), 230–237.
- \*Sturges, R. P. (2009). Stimulating IFLA’s ethical conscience: FAIFE 2003-2009. *IFLA journal*, 35(2), 117–122.
- Kniffel, L. (2013, August). American caucus strategizes as IFLA prepares to open in Singapore. Retrieved August 22, 2013, from <http://www.americanlibrariesmagazine.org/blog/american-caucus-strategizes-ifla-prepares-open-singapore>
- Barry, T., & Garcia-Febo, L. (2012). Expanding horizons- developing the next generation of international professionals. *Australian library journal*, 61(1), 16–21. doi:10.1080/00049670.2012.10722298
- Ayris, P. (2011). Establishing the library landscape in Europe: LIBER’s portfolio of EU projects. *LIBER Quarterly*, 21(1), 86–101.
- Cohen, A. (2010). Pacific Islands Association of Libraries and Archives (PIALA). In *Encyclopedia of library and information science*. Boca Raton FL: CRC Press, (3<sup>rd</sup> ed., pp.4095-4205.)

### **Module 13: International cooperation in LIS: Cooperation, resource sharing, standardization, disaster response**

- \*Hopkinson, A. (2004). International standards for global information. In M. A. Kesselman & I. Weintraub (Eds.), *Global librarianship* (pp. 219–256). New York: Marcel Dekker.
- \*Lees, J. M. (2002). OCLC PICA: a European library membership organization. *Liber quarterly: the journal of European research libraries*, 12(2/3), 152–155.
- \*Croissant, C. R. (2002). RAK or AACR2? The current discussion in Germany on cataloging codes. *Cataloging & classification quarterly*, 35(1-2), 173–186. doi:10.1300/J104v35n01\_11
- Caidi, N. (2003). Cooperation in context: library developments in Central and Eastern Europe. *Libri*, 53(2), 103–117.
- Butler, B. A., Webster, J., Watkins, S., & Markham, J. W. (2006). Resource sharing within an international library network: using technology and professional cooperation to bridge the waters. *IFLA journal*, 32(3), 189–199.
- \*Wegener, C., & Otter, M. (2008). Cultural property at war: protecting heritage during armed conflict. *The Getty Newsletter*, 23(1). Retrieved from [http://www.getty.edu/conservation/publications/newsletters/23\\_1/feature.html](http://www.getty.edu/conservation/publications/newsletters/23_1/feature.html)
- Leonard, H. B. (2004). 2004 Tsunami management challenges. *Harvard Business School*. Retrieved October 20, 2013, from <http://www.library.hbs.edu/tsunami/tsunamichallenges.html>
- Kniffel, L. (2013, May). Disaster relief with books. *American libraries*, 45(5), 28–32.

### **Module 14: International librarianship in professional practice: International work of national library associations and institutions. Area studies. Professional opportunities abroad**

- \*Griner, L., Herron, P., & Pedersoli, H. (2007). Sister libraries partners: Tecnologico de Monterrey, Mexico and University of Maryland-College Park. *College & research libraries news*, 68(9), 566–589.
- \*Houston, C. (2005). Thinking globally, acting locally: reflections on school and public library relationships in a cross-cultural context. *Community & junior college libraries*, 13(3), 5–14.
- \*Wand, P. A. (2011). Key library constituents in an international context. *Journal of library administration*, 51(2), 242–254.
- Going global: the Colorado connection. *Colorado libraries* 35(1), 2011. This is a section comprising 6 articles about various international projects (in Bulgaria, Ethiopia, Nicaragua and Nigeria) in which Colorado librarians are involved. Retrieved from [http://coloradolibrariesjournal.org/ejournal/show/1/\\_/3](http://coloradolibrariesjournal.org/ejournal/show/1/_/3)
- Hopkinson, A. (2014). International librarianship: one librarian's experience in reducing the digital divide. In S. Chakraborty & A. K. Das (Eds.), *Collaboration in international and comparative librarianship* (pp. 51–62). Hershey PA: Information Science Reference.
- Williams, B. F., Rakhmatullaev, I., & Corradini, E. (2013). From Uzbekistan to the US: short chronicle of a virtual internship experience. *IFLA SET bulletin*, 14(1), 9–12. Retrieved from [http://www.ifla.org/files/assets/set/Bulletin/SET\\_Bulletin2013-1-r3.pdf](http://www.ifla.org/files/assets/set/Bulletin/SET_Bulletin2013-1-r3.pdf)

### **Week 15: Summative essay**

In lieu of a final test there will be an essay assignment.